



**NGCP Webinar  
Chat Transcript**

**September 29, 2026**

**Building AI Literacy for Inclusion in STEM:  
Recommendations in Action in OST Settings**

David Garbe: David Garbe, McKinney Center for STEM Education at the Philadelphia Education Fund. We are currently building our internal AI policy document and training our staff on best practices.

Jacki Lane (she/her): Hello everyone! I'm Jacki Lane from Project Scientist. We are currently integrating AI extensions into our STEM curriculum and are beginning to develop an AI Literacy training for our educators.

Charlene Caposecco: Charlene Caposecco - Senior Director of STEM Ed at the Science Center in Philly. We are interested in developing AI or AI integrated curriculum for our students.

Katie O'Shea, Vermont Afterschool: Katie O'Shea, Vermont Afterschool, just starting to figure out how we are going to incorporate AI - have you all coming to our conference for an AI session! 🎉

Karen Peterson: Looking forward to seeing you soon!

Kelli Shrewsberry (TECH CORPS): Katie!! So glad to "see" you again!

Ann Wright-Mockler/PNNL: Ann WM, Pacific NW National Lab in Richland, WA. My group specifically works on AI Literacy for our STEM interns and for local education community - teachers and grades 6 and up.

HeatherWorley: Hi! Heather Worley here from Girls Inc. Our organization is approaching AI with curiosity and caution.

Kata Lucas (she/her): Learn more about NGCP: <https://ngcproject.org/>

Sandy Campbell | True Kids 1: Sandy Campbell - ED of True Kids 1, a teen center in Taos, NM. We have an OST Youth AI Committee and an upcoming AI Family Night

Kierstin Rudy (she/her): Hi all, joining from Oceanside, CA. I am with Project Scientist. Our team works with school and community organizations to host STEM programming and are working towards including AI in some of our curriculum.

Lorena Lara: Lorena Lara, technovation. We have been updating our curriculum for student to build tech solutions using AI tools

Kata Lucas (she/her): Join us for upcoming webinars and events: <https://ngcproject.org/events-announcements>

Holly Duskin, Pacific Science Center: Holly Duskin (she/her), Outreach Manager from Pacific Science Center in Seattle. I'm part of our AI working group and we've just started exploring how to engage our program participants and visitors with AI literacy education

Kata Lucas (she/her): Subscribe to NGCP monthly e-newsletter: <http://ow.ly/Zuds30qwpOK>

Andrea Foster (she/her) The Franklin Institute: Hi everyone! Andrea Foster from The Franklin Institute in Philadelphia. We are not currently incorporating AI in our educational or PD portfolio but it is of course a topic that has come up quite a bit.

Eileen Gelblat: Eileen Gelblat in Naperville IL. Part of Vision 1948-AAUW Naperville. We have been teaching about AI to youth at career fairs, Girl Scout badge workshops, and school visits.

Kata Lucas (she/her): Read the Landscape Study report: <https://ngcproject.org/resources/ai-landscape-report>

Kata Lucas (she/her): View the recording from our first AI Literacy webinar in this series: <https://ngcproject.org/resources/building-ai-literacy-inclusion-stem-resources-and-strategies-national-landscape-study>

Kata Lucas (she/her): Register for our third and final webinar in this AI Literacy webinar series: <https://ngcproject.regfox.com/ngcpwebinar110326>

Becky Zeisel - KID Museum: Becky Zeisel from KID Museum in Bethesda, Maryland. We are incorporating AI into our work with educators during professional development, and to some students during workshops and classes.

MTAA | Heather Jameson: Heather Jameson, Montana Afterschool Alliance . Working on bring afterschool into the conversations around AI in Montana and support for youth serving professional.

Kata Lucas (she/her): <https://stemnext.org/>

Andrea Foster (she/her) The Franklin Institute: Hi Jacki! (Andrea from The Franklin Institute here!)

Jacki Lane (she/her): Hi Andrea! Great to connect with you again!!

Taru Malhotra: Taru Malhotra, Founder @ Pal.STEM4girls from Waterloo, Canada (offering STEM programs for grade 1-6 students and PD for preservice teachers and educators) <https://sites.google.com/view/palstem4girls/home> Looking forward to the session on AI in K-12 spaces

Madison Davis: I apologize if this is repetitive, but we will receive recording and slides, correct?

Madison Davis: Thank you!

Tammy Greer - Florida After School: The first bootcamp was excellent! (Tammy Greer, Florida After School)

Adrienne: Where do issues like checking sources, considering AI credibility, AI hallucinations, etc. fit into the work of STEM Next?

Camsie McAdams: In the 4 domains - Understand, Evaluate, Create and Manage and Putting into Practice - this would fit partially within Evaluate and partially in Create and Manage

Camsie McAdams: Evaluate is specifically focused on critical thinking and ethics -

Adrienne: thanks

Camsie McAdams: Situating our OST work in the realities of workforce and industry is so important - thank you Heather

Adrienne: how are these guiding principles evaluated? how is "safe and responsible use of AI" measured, for example?

Kelli Shrewsberry (TECH CORPS): +1 Youth voice!!

Lorena Lara: Do you have an evaluation tool based on the guidance ?

Camsie McAdams: Can you elaborate - for youth outcomes? for educators?

Lorena Lara: youth outcomes

Adrienne: are AI policies similar to social media policies? what are different issues to be addressed for AI policy making?

Sandy Campbell | True Kids 1: is there a repository of some sort for policies, guidelines, evaluation etc. for AI in OST?

Adrienne: Thanks for addressing my questions and for this webinar. Take care everyone.

Amanda Sullivan: If you enjoyed this webinar, support the work of the National Girls Collaborative: <https://ngcproject.app.neoncrm.com/forms/donation>

Amanda Sullivan: Please complete our post-webinar survey:  
<https://forms.office.com/Pages/ResponsePage.aspx?id=tP9DY0cGHUGNH9c28obzsHmXn1LOnhxNtf7SYAFQjFZUNzUxV1RQRk4yMzFMSjJSVFc5RzdQRERMMc4u>

Amanda Sullivan: Thank you all for being here and the great discussion! Thank you to STEM NEXT and all of the speakers today. We hope you will join us for our final webinar in this AI webinar series in November

Amanda Sullivan: Register for our third and final webinar in this AI Literacy webinar series:  
<https://ngcproject.regfox.com/ngcpwebinar110326>

Zahra Bundrage: Cultural Competency

David Garbe: Thanks for this presentation!

Zahra Bundrage: lol!

Madison Davis: Thank you so much!

Kata Lucas (she/her): Read the Landscape Study report: <https://ngcproject.org/resources/ai-landscape-report>

Kelli Shrewsberry (TECH CORPS): We're also releasing AI-focused (unplugged) lessons for CSEdWeek--interest form here: [bit.ly/tccsed](https://bit.ly/tccsed)

Andrea Foster (she/her) The Franklin Institute: Thank you so much for this webinar!

Mariama Henry: Thank you!

Zahra Bundrage: This was great! Thank you :)

MTAA | Heather Jameson: Thank you all !

HeatherWorley: Thank you! This was very helpful

Kelli Shrewsberry (TECH CORPS): Thanks again for joining!

Wendy Rivenburgh, EDC: Thank you!

Katie: Thank you

Natasha McCoy: Thank you!