



NGCP Webinar Chat Transcript

Voices for the Field:

Resources for Navigating the Changing STEM Landscape

Heather Bambam: Heather from Cleveland! Bright and sunny today!

Brenda Britsch: Welcome everyone - thank you for joining us! I'm Brenda Britsch with NGCP and I am in Portland, OR.

Ryen Tucker: Hi, I'm Ryen. I'm joining from Oregon. I am looking to learn more strategies to incorporate into our STEM programs.

Katelyn Wamsted (she/her): Katelyn in Dallas. It has been overcast most of the week. I'm excited to share on behalf of Girlstart.

Sarah Dunifon: Sarah, also from sunny Cleveland, Ohio. Heather, we might need to connect! I'm an independent evaluator focused on youth programs and informal STEM learning.

Brenda Britsch: Learn more about NGCP: <https://ngcproject.org/>

.Colleen Smith (she/her): Hello! Colleen Smith from CodeJoy in the Pittsburgh area! It's a beautiful day in our neighborhood. I'm happy to be here, and I'm looking forward to a refresh of resources and to continuing to learn how to best support and encourage rich learning experiences for all.

Brenda Britsch: Join us for upcoming webinars and events: <https://ngcproject.org/events-announcements>

Brenda Britsch: Subscribe to NGCP monthly e-newsletter: <http://ow.ly/Zuds30qwpOK>

Amanda Sullivan: Thank you all for being here today!

Amanda Sullivan: If you have questions at any time, please put them in the chat. We will ask as many as we can later on in our event today.

Amanda Sullivan: Info on the AAUW community action grants: <https://www.aauw.org/resources/programs/fellowships-grants/community-action-grant/>

adrienne: AAUW has done landmark research studies on women in STEM - are there current studies being done now to add data to the ongoing conversation about women in STEM?

Amanda Sullivan: Thank you for your question, Adrienne! We will ask our panelists to share insights on current research during the audience Q&A

adrienne: Is there any research on how many actual and/or potential STEM workers in the U.S. may be going to other countries for education and/or employment - thus resulting in a "brain drain" and potential adverse economic impact in the U.S - short term and long term.?

Amanda Sullivan: that's an interesting question! We'll ask that too.

Roohi Dalal (she/her): <https://aas.org/advocacy/get-involved/action-alerts>

Roohi Dalal (she/her): <https://takeaction.aps.org/lp/gw011sdk>

Roohi Dalal (she/her): <https://aas.org/advocacy/suggested-advocacy-actions>

Roohi Dalal (she/her): Here are some articles and resources on this topic:
<https://www.aau.edu/key-issues/resources-american-researchers-leaving-united-states>

adrienne: thank you!

Amanda Sullivan: If you have any questions to ask our panelists, please let us know in the chat! We will be asking your audience questions shortly.

adrienne: To clarify, were boys-only and girls-only organizations eligible for federal funds and are no longer eligible? And eligibility currently varies regarding state and local funding?

Amanda Sullivan: Thanks for this question, we'll ask for clarification on this during the Q&A, I'm sure others are wondering as well

adrienne: Perhaps some of those AAUW grant recipients could be future NGCP presenters?

Amanda Sullivan: great idea!

Brenda Britsch: This is the latest NSF report on the STEM workforce. I'm not sure if it answers the specific question but it might be helpful: STEM Talent: Education, Training, and Workforce | NCSES | NSF

Brenda Britsch: Navigating Policy & Funding Shifts: Resources for STEM Education Programs: <https://ngcproject.org/resources/navigating-policy-funding-shifts-resources-stem-education-programs>

Colleen Smith (she/her): One also has to navigate perceptions of the policies and how they are to be interpreted and applied -- as well as an organization's (ie. school district/higher ed) risk

Brenda Britsch: That is so true, thank you for adding that @Colleen Smith (she/her)

adrienne: Perhaps this sort of discussion can occur semi-annually or annually?

Brenda Britsch: I like that idea - thank you @adrienne

Roohi Dalal (she/her): Feel free to contact me at roohi.dalal@aas.org

Katelyn Wamsted (she/her): katelyn@girlstart.org, <https://www.linkedin.com/in/katelyn-wamsted-7617643/>

Amanda Sullivan: Keep this conversation going: NGCP Twitter: <https://twitter.com/ngcproject>

NGCP Facebook: <https://www.facebook.com/ngcproject>

NGCP Instagram: <https://www.instagram.com/ngcproject>

NGCP YouTube: <https://www.youtube.com/@NationalGirlsCollaborative>

adrienne: Thanks to the panelists - and Amanda and Brenda - for the conversation.

Colleen Smith (she/her): Is there a shared resource that showcases language that is currently being used ... across a host of NGCP partners? I noticed Amanda's intro had language that seems to have been adjusted to acknowledge inclusion of girls and boys.

Brenda Britsch: That's a good question. We will see if we can find something to include the follow-up. I think it depends on the situation and the audience.

adrienne: Wise words, Gloria!

Colleen Smith (she/her): Thanks for opening these conversation via this webinar. Nice to see you here!

Sarah Dunifon: That's a great, motivating story, Roohi. Thank you

Brenda Britsch: Wonderful advice from our panelists! Thank you so much and thank you to everyone for being here!

Brenda Britsch: If you enjoyed this webinar, support the work of the National Girls Collaborative: <https://ngcproject.app.neoncrm.com/forms/donation>

Sarah Dunifon: Thanks, everyone!

Brenda Britsch: Please complete our post-webinar survey:

<https://forms.office.com/Pages/ResponsePage.aspx?id=tP9DY0cGHUGNH9c28obzsHmXn1LOnhxNtf7SYAFQjFZUNzUxV1RQRk4yMzFMSjJSVFc5RzdQRERMMC4u>