



# Voices for the Field: Resources for Navigating the Changing STEM Landscape

May 28, 2026



National Girls  
Collaborative  
Project


# NGCP Vision

The vision of the National Girls Collaborative Project is to **support and create STEM experiences that are as diverse as the world we live in.**



# NGCP Resources


- **National Webinars**
  - Offered regularly on relevant topics. Speakers include educators, researchers, authors, and diverse STEM professionals
- **Monthly Newsletter**
  - National events, STEM resources for girls and youth, professional development opportunities for educators, and research and reports
- **NGCP Website**
  - Exemplary Practices pages on Engaging Girls in STEM and Access and Equity, blog posts, and statistics and research related to girls and women in STEM



Episode 1  
**INSPIRING CURIOSITY FROM EARLY CHILDHOOD TO BREAK GENDER STEREOTYPES**  
THE NATIONAL GIRLS COLLABORATIVE PROJECT PODCAST

NGCP Podcast: **Inspiring Curiosity from Early Childhood to Break Gender Stereotypes**

In our first episode, we explore the crucial role of early childhood experiences in shaping girls' interest and engagement in STEM



**5 Ways to Be an Ally to Girls in STEM**

**5 Ways to Be an Ally to Girls and Women in STEM**

If you think of gender equity in STEM as a "women's issue" we encourage you to think again!

# Agenda for Today's Event

- Background on the Voices from the Field Survey conducted by NGCP
- Panel discussion with our esteemed speakers: Gloria Blackwell, Katelyn Wamsted, Dr. Roohi Dalal
- Audience Q&A

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## Voices for the Field: Resources for Navigating the Changing STEM Landscape

MAY 28TH 12 PM PT / 3 PM ET



# Voices from the Field Survey Results

**Goal:** Solicit information from programs related to equity-focused efforts and current political/funding landscape

## Respondents:

- K-12 Education (22%)
- Community Based or Nonprofit (17%)
- Higher Education (16%)
- Afterschool/Out-of-School Time (15%)
- Museum/Science Center (14%)



**98% of respondents**  
focus on equity in STEM



**80% of respondents**  
directly serve K-12 youth

# Voices From the Field Survey Results

To what extent is your program/  
organization being impacted by the  
following? (Percentages = 'somewhat'  
and 'very much' responses)



Changes in **Diversity, Equity, Inclusion (DEI)-related policies** at the federal, state, or local level (77%)



Changes and/or uncertainty in federal, state, or local **funding opportunities** (82%)



Changes and/or uncertainty in **capacity of federal, state, or local agencies** (74%)

# Voices From the Field Survey Results

## IMPACT

To what extent do you feel your program/organization is secure related to continuing to engage in STEM equity work (e.g. serving girls and historically excluded youth in STEM)?

Very secure (24%)

Somewhat secure (24%)

Neither (10%)

Somewhat insecure (17%)

Very insecure (24%)

**52% of programs/organizations have adjusted their messaging or offerings**

# Voices From the Field Survey Results

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**These impacts are having serious consequences across the STEM Education community.**

- Respondents have lost funding from many different sources at the federal, state, and local levels.
- Loss of funding is resulting in decreased programming and opportunities for youth, loss of jobs for staff, and decreased organizational capacity to do this work.
- Respondents WANT to keep doing this work but are being significantly limited by funding and policies.



# Panelists

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**Gloria Blackwell**  
CEO, AAUW



**Katelyn Wamsted**  
Chief Program Officer, Girlstart



**Dr. Roohi Dalal**  
Deputy Director of Public Policy, AAS

# Q & A

We'll take questions from the chat and from people using the 'hand raise' function.



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