



**NGCP Webinar
Chat Transcript:
A Focus on Finance for Elementary-Aged Girls**

May 16, 2024

Jessyca Smith: Hello- I am Jessyca from MindWorks Resources.

Jackie Morgan: Jackie Morgan - Atlanta Fed Nashville Branch - Nashville, TN

Candid Mack: Hello everyone I'm Candid from NGCP joining from Dallas. Thank you for joining.

Brenda Britsch: Hi everyone! Brenda Britsch from NGCP and I also did not have much financial literacy information growing up.

Venetia Baldwin: Hi! Venetia Baldwin from Houston, TX - Harris County Department of Education.

Candid Mack: Please feel free to share where you're from. The question for today is were you taught finances at a young age?

Jessyca's OtterPilot: Hi, I'm an AI assistant helping Jessyca Smith take notes for this meeting. Follow along the transcript here:

https://otter.ai/u/fO4zS2rMCnwF84KT2DXbSxzIRKI?utm_source=va_chat_link_1

You'll also be able to see screenshots of key moments, add highlights, comments, or action items to anything being said, and get an automatic summary after the meeting.

Janie Bostic-Gibson: Hello! Janie B. Gibson from CASE for Kids-Harris County of Department of Education in Houston, TX.

Candid Mack: Learn more about NGCP: <https://ngcproject.org/>

Candid Mack: Join us for upcoming webinars and events: <https://ngcproject.org/events-announcements>

Candid Mack: Subscribe to NGCP monthly e-newsletter: <http://ow.ly/Zuds30qwpOK>

Brenda Britsch: Welcome everyone! Thank you for joining us!

Janie Bostic-Gibson: I learned basic mathematics related to finance.

Candid Mack: AAUW: Fast Facts: Early Barriers to Girls and Women in STEM: <https://www.aauw.org/resources/article/fast-facts-stem/>

Amanda Sullivan: Tell us in the chat: Which is bigger - a penny or a dime?

Erin Brown - Inspiring Girls USA: Size or monetary value?

Emma Rose (CLC Hammond): Physically a penny, economically a dime

mmora: penny

Amanda Sullivan: Share your ideas in the chat for teaching about and with money!

Amanda Sullivan:

- Coin Specifications: <https://www.usmint.gov/learn/coin-and-medal-programs/coin-specifications>
- Coin Classroom: <https://www.usmint.gov/learn/kids>

Amanda Sullivan: My Money Workbook

https://www.richmondfed.org/education/for_teachers/topics/my_money

Amanda Sullivan: We love a free resource around here!

Emma Rose (CLC Hammond): It's too tempting, might eat it!

Amanda Sullivan: Good point, Emma! Lol

Amanda Sullivan: I love the possible ties into history!

Amanda Sullivan: If you have any questions, please put them in the chat! We'll answer as we go or ask Jackie at the end!

Emma Rose (CLC Hammond): A cotton plant maybe

Venetia Baldwin: cotton plant

Janie Bostic-Gibson: Cotton plant

Jessyca Smith: cotton

Erin Brown - Inspiring Girls USA: Clueless

Brenda Britsch: Me too Erin!

mmora: Cotton plant

Amanda Sullivan: I've always wondered why money can survive the washing machine!

Janie Bostic-Gibson: Great info!

Amanda Sullivan: My kids are going to LOVE these fun money facts!

Amanda Sullivan: Currency Denominations: <https://www.uscurrency.gov/denominations>

Emma Rose (CLC Hammond): Founding Fathers

Janie Bostic-Gibson: Presidents

Erin Brown - Inspiring Girls USA: Men

Erin Brown - Inspiring Girls USA: Love the quarter women's project!

Janie Bostic-Gibson: I'm learning a lot already

Amanda Sullivan: Me too!

Amanda Sullivan:

- Currency Academy Science Lab <https://www.uscurrency.gov/educational-materials/classrooms/currency-academy/science-lab>
- You'd Be Surprised Video <https://www.uscurrency.gov/media/videos/you-d-be-surprised-special-features>

Amanda Sullivan: Wow! I didn't know that about the millipede.

Amanda Sullivan:

- US Currency Educational Materials <https://www.uscurrency.gov/educational-materials/classrooms>
- Play Money Coloring Sheets <https://www.uscurrency.gov/sites/default/files/downloadable-materials/files/en/play-money-coloring-sheets-en.pdf>

Amanda Sullivan: A good chance for girls to find women we want to see on our currency and create a great girl-powered activity!

Amanda Sullivan: Children's Literature Lessons https://www.stlouisfed.org/education/resources#sreconed_education%20level=01%5EPre--K--5

Amanda Sullivan: Financial Fables E-books, Videos & Activities

<https://www.kansascityfed.org/education/fables/>

Amanda Sullivan: Great Minds Think: A New Guide to Money Downloadable Workbook, Lessons & Digital Game <https://www.clevelandfed.org/diversity-equity-inclusion/financial-literacy-resources>

Amanda Sullivan: We'll be sharing all of these links, slides, and other resources after the webinar

Amanda Sullivan: If you have any questions for Jackie, start putting them in the chat! We'll ask her during the Q&A

Amanda Sullivan: Fifty Nifty Econ Cards Flash Cards & Related Activities

<https://www.kansascityfed.org/education/fifty-nifty-econ-cards>

Amanda Sullivan: Federal Reserve Education Website

<https://www.federalreserveeducation.org/>

Brenda Britsch: This is all new information to me!

Emma Rose (CLC Hammond): This was great, thank you so much. This has given my team a lot of great ideas and resources.

Emma Rose (CLC Hammond): Are there any credit/debit card types of activity ideas you guys have prepared yet? Maybe dealing with math or technology?

Amanda Sullivan: Great question, I'll ask that next!

Emma Rose (CLC Hammond): I'm not sure how to make balancing a check book seem fun for kids, personal finance is so important to start early like you're saying.

Kirti Patel: Are there tablet or computer games you'd recommend that supplement the amazing resources you've shared already?

Amanda Sullivan: Great question, I'll ask that next!

Candid Mack: great question!

Amanda Sullivan: If you enjoyed this webinar, support the work of the National Girls Collaborative: <https://ngcproject.app.neoncrm.com/forms/donation>

Amanda Sullivan: Please complete our post-webinar survey:
<https://forms.office.com/r/ndZUx5fA5i>

Jackie Morgan: Teacher Workshops and Events - Federal Reserve Bank of Atlanta
(atlantafed.org)

Erin Brown - Inspiring Girls USA: Thank you SO much for this! I love finance, so am generally interested but this also helps me be more informed in my role as we roll out programming for high school girls but get asked about program for other ages all the time.

Janie Bostic-Gibson: Thank you so much for all of this great info Jackie!

Emma Rose (CLC Hammond): You just inspired me to break out the magnifying glasses for our kiddos to use to look at the dollar bill!

Brenda Britsch: This has been great - thank you!

Emma Rose (CLC Hammond): Thank you so much for your time and great ideas and resources!

Candid Mack: Thank you everyone for joining us today!

mmora: Thank you! Fun and informative webinar. Look forward to taking a closer look at the resources shared.