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New NGCP Blog!

Women's History Month served as an opportunity to build support for women's rights and take action to address barriers to gender equity. This year's theme, "Invest in Women: Accelerate Progress," highlighted the urgency of directing resources to address the gendered and disproportional effects of poverty and the current economic system on the lives of women and girls.

Take #STEMinist action to support and engage girls and women in STEM. Read the blog and find resources to support Girls in STEM.

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Want to Know More About Reversing the Tide To Provide More Opportunity for Females in STEM?

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THIS MONTH'S RESOURCES



A MIGHTY GIRL'S 16 WOMEN SCIENTISTS YOU SHOULD KNOW

It's a rare person, child or adult, who can name more than two or three female scientists even though women have made important contributions to the sciences for centuries. To help give more women in science their due, A Mighty Girl shares the stories of sixteen historic female scientists, each of whom blazed new trails in their disciplines.

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PORTRAY HER 2.0: REPRESENTATIONS OF WOMEN STEM CHARACTERS IN MEDIA REPORT

Developed by the Geena
Davis Institute on Gender in
Media, in partnership with
IF/THEN®, an initiative of
Lyda Hill Philanthropies, this
groundbreaking report
summarizes how women in
STEM are portrayed on TV
and film and includes a
number of valuable
recommendations for the
field

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FOR MORE INFORMATION ABOUT THE LOUISIANA GIRLS COLLABORATIVE PROJECT:

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WOMEN'S HERSTORY MONTH: STEM EDITION

Cougar's Byte is highlighting women who are entering or have already entered traditionally maledominated professions, such as the STEM field. While STEM has been male-dominated for many years, women have and are continuing to make advances and contributions in this field.

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OF OUR CHAMPIONS BOARD: Danielle Manning





Danielle is a lead meteorologist at the National Weather Service New Orleans/Baton Rouge Weather Forecast Office. In her daily job she is responsible for issuing forecasts and warnings for all of southeastern Louisiana as well as portions of southern Mississippi. The daughter of a chemistry and biology teacher, Danielle's interest in science was encouraged from an early age, and that interest continued to grow through high school. She attended an all-girls high school in New Orleans where she continued to be exposed to strong women role models engaged in the sciences. Danielle hopes that her participation in this board will help foster and show support for programs within the state of Louisiana that will encourage more girls like her to take an interest in and study STEM subjects.