



**Chat Transcript for NGCP webinar:
Picture a Scientist: Bringing Gender
Equity in Science to the Big Screen**
October 13, 2020

Marisa Garcia, NGCP (she/her) : Welcome!

Marisa Garcia, NGCP (she/her) : Please introduce yourself in the chat

Colleen King : Hello! My name is Colleen King and I'm a STEM Education Specialist at Science Mill in Johnson City, TX

Kathy Shaffer : Kathy from Penn State Shenango where I am an Associate Teaching Prof of Chemistry

Shannon Jones : Shannon Jones, Girls in STEM Program Director, with the Museum of Discovery in Little Rock, Arkansas.

Ann McMahon : I'm Ann McMahon from University of Washington Bothell. I'm a Broader Impacts (BI) professional in the Office of Sponsored Research there, where I help researchers develop their BI activities and partnerships.

Kelly Savannah & Nanette Nyce: Hello, My name is Kelly Savannah. I am a Education Coordinator SCA & AmeriCorps Intern working at the C&O NHP.

Fausto Garcia : Rachelle Garcia , Reliability engineer ra

Karen Peterson (she, her, hers) : Hello Ann - welcome! Nice to see you here today!

Shane Woods : Shane Woods, STEM Center of Excellence Director, Girl Scouts of Northeast Texas (Dallas, TX)

Maureen Ballard : Maureen from St. Augustine, Florida. Retired geologist, community organizer of STEM education for girls

Suzi T : Hi - Suzi Taylor from Montana State University and co-leader of Montana Girls STEM Collaborative

Norma Rodriguez : Hi, I am Norma Rodríguez. I work in CIMAV, which is a materials research center in Durango, Mexico. I am a researcher working in the field of energy efficiency in buildings and industrial processes.

Ann McMahon : Hi Karen!

John Sheff : John Sheff, Christa McAuliffe Center, Framingham, MA

angel orta-perez : Angel Orta-Perez, Assistant Director of the Upward Bound and Upward Bound Math and Science Program of Moreno Valley College, CA

Kata Lucas : <https://ngcproject.org/>

Karen Peterson (she, her, hers) : Welcome Angel! I owe you an email! On my list for this week. :)

angel orta-perez : Hi Karen! No worries, love NGCP events

Kata Lucas : www.theconnectory.org

Kata Lucas : www.fabfems.org

Shane Woods : OMG. So excited to hear from Dr. Burks. A true role model of mine.

Kelly Savannah : Same here. Just watched the video last night. Amazing video. So nerdy out right now! :-)

Adrienne Provenzano : Where can we find Dr. Burks' talks online?

Kelly Savannah : Since this webinar is being recorded, will we be sent the recording or is there a link we can share with our other friends whom cannot make the webinar live today?

Kata Lucas : We will share the recording on the NGCP website

Kata Lucas : <https://www.pictureascientist.com/>

Kelly Savannah : Great, thank you so much :-)

Kata Lucas : No problem Kelly! Just to clarify, the above link, is a link to the film's trailer. The recording will be posted to: <https://ngcproject.org/picture-a-scientist-bringing-gender-equity-in-science-to-the-big-screen>

Kelly Savannah : Great, thank you for the clarification :-)

Adrienne Provenzano : With many more women in social sciences, that seems an important aspect of representation, too.

Kulvinder Johal : We do have to show a range of women, as part of diversity and inclusion.

Kelly Savannah : I loved how raw and open everyone involved in the film was and I appreciate the attention to this huge topic of interest and movement towards normalizing women in Science and getting us the proper acknowledgment we all deserve. So thank you.

Sharon Shattuck : Thank you, Kelly.

Kelly Savannah : Thank you :-)

Adrienne Provenzano : Teaching effective storytelling to STEM professionals, collaboration with theater and other arts professionals, need for more of this!

Shane Woods : Very similar to how Dr. Burks spoke about Code Switching in the film. You must know your audience and be able to make it palatable so that it is received as intended.

Kulvinder Johal : Was it males and females Senators watching?

Manette Pottle : Yes, both men and women!

Adrienne Provenzano : Arts play vital role in building empathy.

Nanette : If there's time during the discussion, it would be great to hear any of the stories that didn't make the final cut :}

Adrienne Provenzano : Any connection with Geena Davis Institute for Gender in Media? Any curriculum? Lesson plans?

Sharon Shattuck : Hi Nanette, thanks for your question. We actually have a short film almost ready about a story that we couldn't fit into the feature, of a group of neuroscientists at Dartmouth who banded together and fought back against a group of lecherous professors.

Sharon Shattuck : *Now FORMER Dartmouth professors

Nanette : ;}

Shane Woods : I will definitely watch.

Kelly Savannah : Oooh do you plan to release the short film any time soon. That sounds interesting! I would love to watch that :-)

Sharon Shattuck : Sign up on our website, www.pictureascientist.com, for updates on the film and the new Dartmouth short film — we will also update the mailing list whenever we have news about a broadcast for the film!

Sharon Shattuck : there's a mailing list there

Kelly Savannah : Thank you, just signed up for the newsletter :-)

Holly Maudsley : Is there a way to watch the film with our corporate technical women's group?

Colleen King : Are there any ways in which any of you are using this film and your personal experiences as women in STEM to induce policy change around these issues?

Adrienne Provenzano : Thank you!

Karen Peterson (she, her, hers) : <https://seejane.org/research-informs-empowers/the-scully-effect-i-want-to-believe-in-stem/>

Colleen King : Another question: I loved watching this film and seeing women deal with difficult situations and try to make changes for the better. However, I definitely felt afraid for young girls interested in STEM who may get scared of pursuing science hearing these stories. How can we encourage girls to get involved in STEM while still being aware that these issues exist?

Mary MacDonald : I'm not a filmmaker, but since the pandemic, I've been doing a lot "video production." I'd love to take it to the next level, especially as a way to work with youth (middle school through undergraduates), What practical advice can you offer to get youth started with video production or even true documentary filmmaking for STEM storytelling?

Kelly Savannah : Ooh great question Colleen King

Amy S Kapatkin : Have you considered bringing your movie and mission to children? As you know, even children 5 years of age are programmed as to what is a social norm for them and earlier intervention of telling women and URM they can be in science is important

Katherine Weber : Thank you for sharing the link Karen!

Sarah : I have a question about the language/slurs that were used in the film. While I think it was important to include those, did you worry that it would limit the audience who could view this film/where it could be shown?

Katherine Weber : When working with the girls, it is important the girls know that these issues exist but give them the tools to be able to deal with what they are confronted with.

Shane Woods : Here is a resource for Mary: <https://www.connecther.org/>

<https://connectherfilmfest.org/> High school and college students submit original short films focused on critical women's issues such as girls' education, ending violence against women, poverty & economic independence, and authentic beauty/body image and more!

Katherine Weber : Yes, each of those systems have unique sets of issues.

Sharon Shattuck : Hi Sarah, thanks for your question — we actually have a bleeped and shorter classroom-appropriate version of the film that's around 55 minutes long, in case the language is a concern for a younger audience.

Sarah : That's great to know, thanks :)

Sharon Shattuck : Absolutely. If you want to request the "clean" version just mention that in a note when you request a screening on our website. :)

Kata Lucas : Below is a link to stories relating to diversity in science:

https://www.instagram.com/pas_sciencestories/

Kelly Savannah : I love that you have a censored version of the film for a classroom bc I agree. We shouldn't shelter the kids from what can and does happen to women in science but we can also have tough conversations to explain that it is about the work environment and that they should still follow their dreams. Love this webinar, amazing! :-)

Adrienne Provenzano : What reactions from men watching the film?

Suzi T : I love Dr. Burks' answer! It fits the SciGirls Strategy of identifying and challenging STEM stereotypes

Sharon Shattuck : Hi Adrienne, so far the reactions we've heard from men have been very positive, but of course this is also a self-selecting group.

Kelly Savannah : Same here Suzi

Shane Woods : Thank you for making the film.

Kata Lucas : Also, please participate in the Post-viewing Picture a Scientist survey: SEE email for film viewing

Colleen King : Thank you so much for your honest and insightful responses. I really appreciate your time and all of your dedication to bringing these issues to light so we can make the future better for women in STEM.

Sharon Shattuck : thank you, Shane!

Adrienne Provenzano : Thank you all! Important topic! Take care everyone.

Manette Pottle : Thank you, Colleen.

Dale McCreedy : A great film and wonderful panel...missed survey if i can still get in...there was a time limit on film access.

Kata Lucas : Here is the film survey link:

https://iu.co1.qualtrics.com/jfe/form/SV_9AW69jrDPJmxTtr

Raychelle Burks : Thanks everyone, I must jet to another Zoom meeting. Take care!

Sharon Shattuck : Thanks all, such a pleasure

Kata Lucas : Here is the link to view NGCP resources: <https://ngcproject.org/engaging-girls-in-stem>

Alexa Maille : Thank you all!

Kata Lucas : NGCP Survey link <https://ngc2018.typeform.com/to/LJNe8d71>

Manette Pottle : Thanks all for your interest!

Kathy Thomas : This was GREAT! Thanks all!

Sarah Hastings : This was great! Thank you all!

Suzi T : The film was fabulous - thank you!

Kulvinder Johal : Thank you for creating the film, it was a hard watch to start with. Would want it to be shown in college to all learners as part of the personal , social and well being education

Sheryl Arriola : Thank you! Very powerful discussion

Nanette : Thank you for your passion & commitment! :]

Kelly Savannah : Thank you everyone, this was amazing to be apart of, thank you for hosting this and I will go complete the survey now.