The map below shows all of the programs in the IAN Afterschool database of youth development programming that occurs beyond the school day and including before school, after school, weekends, vacations and summers.

Through February, 431 programs have registered with IAN. In terms of Urban, Rural and Suburban, the distribution of community types served is as follows:

**COMMUNITY SERVED BY AFTERSCHOOL PROGRAMS REGISTERED WITH IAN**
- 37% serve “Urban” communities
- 31% serve “Rural” communities
- 13% serve “Suburban” communities
- 9% serve “Urban, Suburban & Rural”
- 5% serve “Suburban & Rural”
- 5% serve “Urban & Suburban”
- 1% serve “Urban & Rural”

Quality afterschool programs can be operated from a variety of locations, including: schools, community-based organizations and faith-based facilities. In terms of site location, the program distribution is as follows:

**SITE LOCATIONS USED BY AFTERSCHOOL PROGRAMS REGISTERED WITH IAN**
- 60% are school based
- 16% are community-based organizations
- 15% are designated as “other”
- 9% are at faith-based facilities

The term “afterschool” includes all beyond the school day programs, such as: before school, summer school, school break and weekend programs. This variety is evidenced by the diversity of program schedules:

**SCHEDULES OFFERED BY AFTERSCHOOL PROGRAMS REGISTERED WITH IAN**
- 70% offer afterschool
- 63% offer summer school
- 26% offer before school
- 24% offer during school breaks
- 14% offer on weekends
- 12% offer “other” programs

The size of the programs can vary also, in terms of the number of students served by the program:

**SIZE OF PROGRAMS**
- 17% serve 1 to 20 students
- 37% serve 21 to 50 students
- 25% serve 51 to 100 students
- 22% serve more than 100 students
Afterschool programs in Indiana serve all ages and grades. The number of programs serving each particular grade level from Pre-Kindergarten through high school is as follows:

**GRADE LEVELS SERVED BY AFTERSCHOOL PROGRAMS REGISTERED WITH IAN:**
**COMPARISON OF “ALL PROGRAMS” TO “STEM PROGRAMS” SUBSET FOR 2011 AND 2012**

![Bar chart showing the number of programs at different grade levels.](chart)

**Programming Offered**
Quality Afterschool programs impact the lives of our youth through engagement in a wide variety of areas that are critical to their development. Many programs pursue a holistic approach that includes time for educational activities, character development and quality social interactions. Afterschool programs that have registered with IAN have identified which of the following activities are included and offered through their program:

**ACTIVITIES OFFERED BY AFTERSCHOOL PROGRAMS REGISTERED WITH IAN**
- 78% offer Character Education
- 73% offer Academic Enrichment
- 68% offer Health & Wellness
- 61% offer Sports & Recreation
- 60% offer Tutoring & Homework
- 49% offer Cultural Enrichment
- 44% offer Civic Engagement
- 43% offer Visual & Performing Arts
- 40% offer Mentoring
- **36% offer Science & Technology**
- 35% offer Family & Parent Activities
- 23% offer Career/Job Exploration
- 18% offer College Readiness
- 7% offer Adult Education

**Importance of STEM (Science, Technology, Engineering, Math)**
According to President Obama’s Council of Advisors: “The success of the United States in the 21st century – its wealth and welfare – will depend on the ideas and skills of its population. These have always been the Nation’s most important assets. As the world becomes increasingly technological, the value of these national assets will be determined in no small measure by the effectiveness of STEM education in the United States.”

Lucy Friedman and Jane Quinn put it well when they stated in Ed Week, “Afterschool programs offer an ideal setting for nurturing the potential scientist in every student, as well as reinforcing the science taught during school hours. Compared to the school day, these programs’ smaller groups, longer time slots, and less-formal settings provide opportunities for young people to visit museums, study neighborhood environments, cultivate gardens, perform laboratory experiments, and have their love of discovery awakened in countless other ways.”

There has been a significant ramp up in STEM programming thanks to special funding from NASA Summer of Innovation and Indiana Department of Education, and the leadership of the Indiana Afterschool STEM Taskforce. See graph above. The Taskforce is comprised of education, business and youth development leaders working together to promote and expand STEM learning in out-of-school time programs statewide.