# Innovative Strategies from the Field: Leveraging the IF/THEN® Collection

November 8, 2021



## Webinar Agenda

- NGCP & IF/THEN® Overview
- Collaborative Showcase
- Questions & Answers
- IF/THEN® Collection Afterschool Portal Overview





#### **NGCP Vision**

The vision of the National Girls Collaborative Project is to support and create STEM experiences that are as diverse as the world we live in.





# GOOUR

#### **Create the tipping point**

for gender equity in STEM by using the leverage of a network and the collaboration of individual girl-serving STEM programs.



NATIONAL GIRLS COLLABORATIVE PROJECT

#### **Maximize access**

to shared resources within projects, and with public and private sector organizations and institutions.



#### **Strengthen capacity**

of existing and evolving projects by sharing exemplary practice, research, and program models, outcomes, and products.



#### **NGCP** Activities

















# National Network of Collaborative Teams







All photos in this presentation are accessible for free for nonprofit and educational use and can be found in the

IF/THEN® Collection.





# IF/THEN® Collection

The IF/THEN® Collection is the largest, free resource of its kind, with thousands of photos and videos of diverse and powerful images of contemporary women in STEM. The Collection is a critical component of IF/THEN®'s mission to inspire young girls to pursue STEM careers as well as create a culture shift in how the world perceives women in STEM.







# AAAS IF/THEN® Ambassador Program

125 Talented Women Across a Variety of STEM Fields





# NGCP Collaborative IF/THEN® Collection Grants

- Five (5) NGCP Collaboratives
  - California
  - Louisiana
  - Montana
  - New York
  - Tennessee
- Mini-grant applications
- Utilize the IF/THEN® Collection
- September January timeframe









Dale McCreedy, Ph.D.
Vice President of Audience & Community Engagement,
Discovery Center at Murfree Spring,
Murfreesboro, Tennessee







#### **Leveraging IF/THEN Seed Grants:**

- Increase use and awareness of the IF/THEN Collection;
- Grow awareness & membership in TN Girls Collaborative
- Promote participation in the TN STEAM Festival
- Cultivate innovative, diverse and exemplary uses of the IF/THEN Collection; and
- Build critical awareness of the many ways one can engage in STEM careers and the diversity of those who do it.



















# Leveraging IF/THEN Grants to Enhance & Cultivate Partnerships

- **Diverse Organizations:** Lipscom University, TN Museums, Girls Inc. of TN Valley, ETSU Early Chilhood STEM Labs and Ed Department, Tech Engagment Center at Rutherford County Library, Turnip Green (sustainability through reuse)
- Range of Audiences: PreK through college, families, In school & out, girls, educators
- **Strategies:** Themed awareness, activity kits, posters, focused engagement within workshops, promotion through postcards, newsletters, websites
- **Impacts:** Still implementing! Reported so far: 340 teachers; >600 families













Suzi Taylor
Co-leader, Montana Girls STEM Collaborative
Director of the Science Math Resource Center,
Department of Education, Montana State University

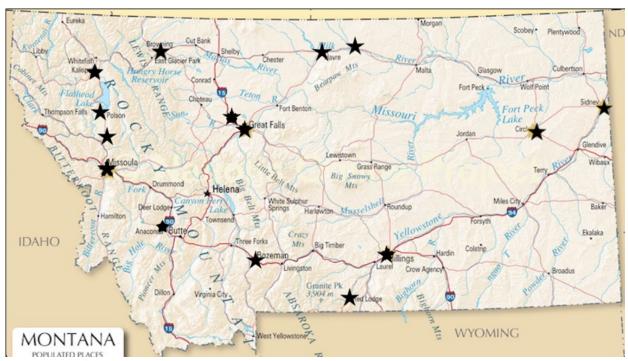
Sierra Fisher-Dykman Intern, Montana Girls STEM Collaborative, Student at Montana State University







Mini-grants to Montana youth-serving organizations









# Ingenium (a non-profit PlayStation game development studio), Great Falls

- Project: Helping underrepresented youth access video game design and computer science
- IF/THEN Collection Integration: Former Fortnite producer Heather Chandler

## Code Girls United, Kalispell +other locations

- Project: Coding Summer camp for girls
- IF/THEN Collection Integration: Inspiring girls with women in coding highlighted in the collection

#### **George McCone Memorial Library, Circle**

- Project: Building a library maker space
- IF/THEN Collection Integration: Sharing women in the collection as materials in the makerspace

# Wise Wonders Children's Museum, Billings

- Project: Creating a billboard in a high-traffic area
- IF/THEN Collection Integration: Using the collection on a billboard to help inspire young girls to pursue STEM careers and provide information on how to access materials at the museum





# **University of Montana Dept. of Teaching and Learning, Missoula**

- Project: Choreograph and perform a dance with robots in a mini-STEM camp
- IF/THEN Collection Integration: Featuring GoldieBlox's Fast Forward Girls video with teen Nicole Laeno who works alongside L.A. professional dancer and mechanical engineer, Catie Cuan.

#### **Upward Bound, Missoula**

- Project: Astronomy event
- IF/THEN Collection Integration: Sharing women astronomists and related careers from the collection

# The Boys and Girls Club of Richland County, Sidney

- · Project: STEM presentation and training
- IF/THEN Collection Integration: Girls will learn what careers are available to them in STEM fields through the collection

# SAE International (statewide presence in Montana)

- Project: Highlighting STEM role models to young girls in Montana
- IF/THEN Collection Integration: utilize the collection to spotlight women and diversity in STEM across different disciplines







Sara Kobilka
Owner and Principal Consultant,
Renaissance Woman Consulting LLC







- Lead agency New York State Network for Youth Success (NYSNYS)
- Goal Leverage existing networks: STEM Ecosystems, STEM Hubs, and 15 Regional Afterschool Networks
- What are the current needs? (survey)
- Support program's efforts (\$500 awards)









- 1. Please mark which of these FREE resources you'd be most likely to use at your site (check all that apply)
  - Short videos (less than 5 minutes) of real women in STEM (STEM Ambassadors)
  - Short videos (~6-15 minutes) of girls meeting women working in STEM
  - · Digital photos of STEM Ambassadors
  - Printed posters of STEM Ambassadors
  - Activities/DIY experiments focused on the work of a STEM Ambassador (#1)
  - Workbooks exploring STEM careers
  - Activities about gender equity in STEM
  - Virtual visit from a STEM Ambassador (#1)
  - None of the above









- 2. The STEM Ambassadors are extremely diverse. Please mark the items that would be most important to you when choosing a STEM Ambassador to introduce to your youth (check all that apply).
  - She is from New York
  - She looks like the youth I work with
  - Her background is similar to the youth I work with
  - She is working in a field of STEM that we are learning about (ex. technology designer, meteorologist, or zoologist) (#1)
  - She overcame adversity
  - Other\_\_\_\_\_









- 3. Please mark which topics are the most important for your programming this school year (check all that apply).
  - Diversity/equity in STEM
  - Career interest/readiness
  - Overcoming trauma
  - Social-Emotional Learning (SEL) (#1)
  - · Activities aligned with state science standards
  - Hands-on learning activities (#1)
  - Virtual learning activities









- 4. How would you prefer to learn about these resources? (check all that apply)
  - Email (#1)
  - Twitter
  - Facebook
  - Webinar (1 hour or less)
  - Step-by-Step videos (5 minutes or less)
  - Search the IF/THEN® Collection website myself
  - Other









#### **\$500 Awards**

- Open to all girl-serving out-of-school programs in New York
- Simple application minimized barrier
- Funds for a variety of expenses incl. reusable supplies/kits/technology/books, consumables, printing expenses, field trips, and staff time/training.
- Application deadline was Friday, awarding next week











### **Questions and Answers**







### **Upcoming Webinars**



Lessons Learned from an Equity & Inclusion Community of Practice

Tuesday, November 16, 2021 11:00am Pacific/1:00pm Central/2:00pm Eastern

Celebrate Computer Science Education
Week with the IF/THEN® Collection

Tuesday, December 7, 2021 11:00am Pacific/1:00pm Central/2:00pm Eastern

