Welcome to the NGCP National Webinar

Resources for Afterschool Programs: Using the IF/THEN® for Programming

Tuesday, September 14, 2021

Please respond to the poll and introduce yourself in the chat.

Use the chat to ask questions, respond to one another, and share resources.

NATIONAL GIRLS COLLABORATIVE PROJECT

National Girls Collaborative Project

ASTC Association of Science and Technology Centers

Afterschool Alliance

AccessSTEM

SciGirls

Google

STUDENT RESEARCH foundation

NGCP Vision

The vision of the National Girls Collaborative Project is to **support and create STEM experiences that are as diverse as the world we live in**.

NATIONAL GIRLS COLLABORATIVE PROJECT

Connect + Create + Collaborate

OUR GOALS

1

Maximize access
to shared resources within projects, and with public and private sector organizations and institutions

2

Strengthen capacity
of existing and evolving projects by sharing exemplary practice, research, and program models, outcomes, and products.

3

Create the tipping point
for gender equity in STEM by using the leverage of a network and the collaboration of individual girl-serving STEM programs

National Girls Collaborative Project

NGCP Activities

Leap into science
Engineered by
THE FRANKLIN INSTITUTE

MILLION GIRLS MOONSHOT

GIRLS ADVISORY BOARD

IF/THEN® Collection

THE CONNECTORY

FabFems

National Girls Collaborative Project

NATIONAL GIRLS COLLABORATIVE PROJECT

National Network of Collaborative Teams

NATIONAL GIRLS COLLABORATIVE PROJECT

National Girls Collaborative Project

Webinar Agenda

- Overview of the IF/THEN® Collection
- Background of the IF/THEN® Activities
- Introduction and Overview of the IF/THEN® Activities
- IF/THEN® Activities – Demonstration
- Tour the MGM Portal and Other Resources

IF/THEN®

AN INITIATIVE OF LYDA HILL PHILANTHROPIES

All photos in this presentation are accessible for free for nonprofit and educational use and can be found in the IF/THEN® Collection.

National Girls Collaborative Project

IF/THEN® Collection

IF you can see it, THEN you can be it.

Today's real women in STEM inspiring tomorrow's next women in STEM

IF/THEN® seeks to further advance women in science, technology, engineering and math (STEM) by empowering current innovators and inspiring the next generation of pioneers. Rooted in a firm belief that there is no better time to highlight positive and successful female professional role models, IF/THEN® is designed to activate a culture shift among young girls to open their eyes to STEM careers.

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IF/THEN® Collection

AAAS IF/THEN® Ambassador Program

125 Talented Women Across a Variety of STEM Fields

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IF/THEN® Collection

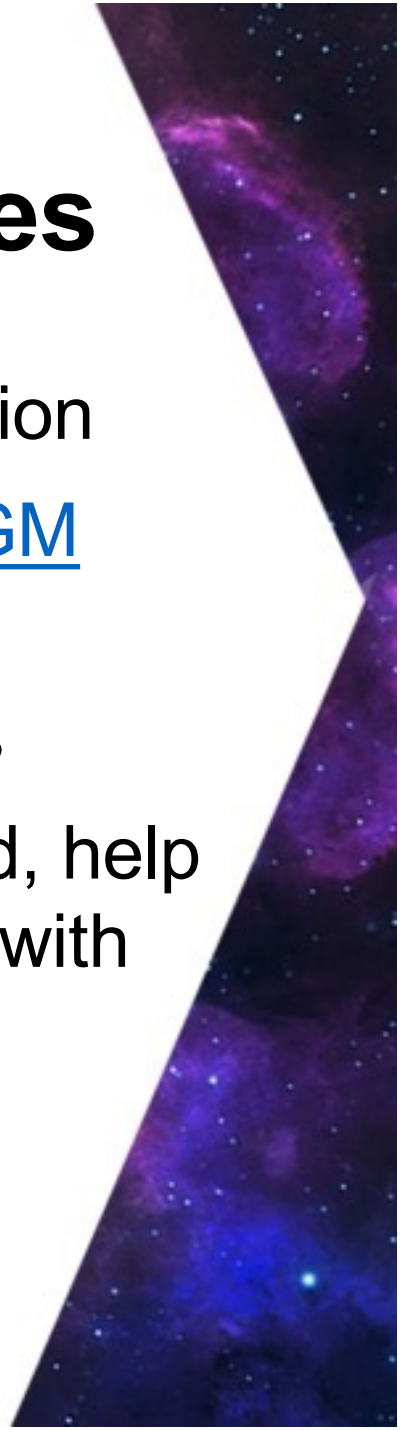
Speakers:

Lisa Regalla, Ph.D
CEO
Regallium Consulting, LLC.

Brenda Britsch, Ph.D
Senior Research Scientist
National Girls Collaborative

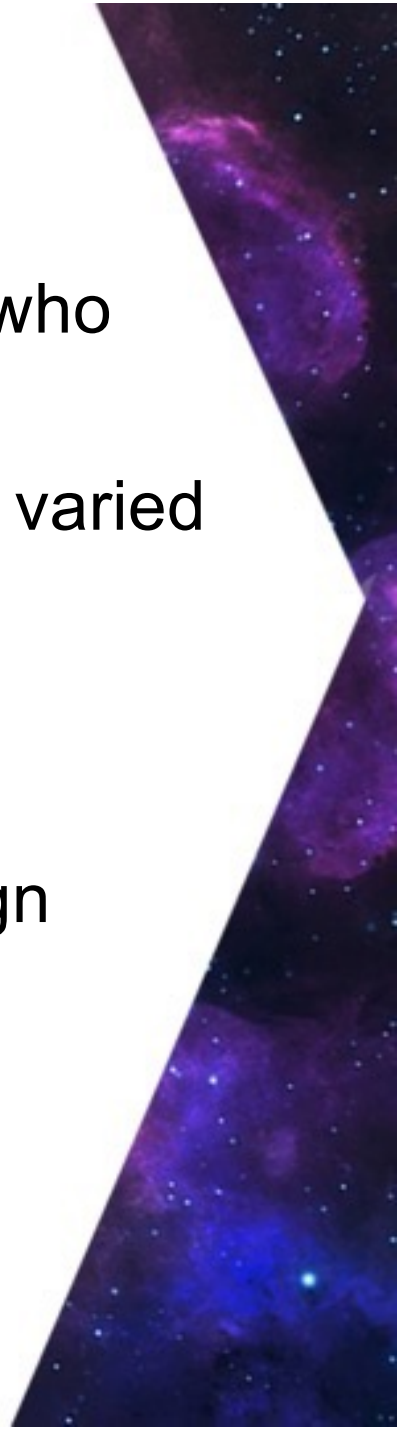
IF/THEN Collection Activities

- Leverage assets in the IF/THEN Collection
- Align with components of the NGCP/MGM Equity & Inclusion Framework
- Designed for OST/afterschool programs
- Focus on topics that are research-based, help girls/young women engage and identify with STEM



Topics

- Counter stereotypes of what STEM is and who does STEM
- Showcase STEM career pathways that are varied and sometimes surprising
- Highlight how STEM professionals are represented in the media
- Celebrate diversity in the engineering design process
- Help girls see themselves in STEM



Lesson Overview

STEM SUPERPOWERS

RECOMMENDED FOR: AGES 11-15

GOALS

Participants will:

- Recognize that a variety of qualities contribute to a person's success in STEM.
- Identify at least two of their own qualities that strengthen their ability to do STEM.

MATERIALS

For each Participant:

- Paper
- Markers or colored pencils
- Optional: clay or playdough

For the Educator:

- Large writing surface (chart paper, white board, chalkboard, etc.) and writing utensil
- Ability to project video with sound

PREP (5 min.)

Place pieces of paper around the room – one for each participant that has their name on it. Cue up the videos to play during the Identifying STEM Superpowers section.

ACTIVITY (45 min.)

GROUP ADMIRATION (10 min.)

Tip: This activity is best done with a group that is comfortable with one another and has worked together before.

1. Start by setting some norms for the day on "respect." Ask what the word "respect" means to your group and write down their responses on a board or poster paper so they are visible during the activity.
2. Following the respectful norms you have just set, ask participants to walk around the room and write a word or short phrase that says what they admire about that person. Tell participants that they should write one thing on each person's paper. Feel free to play music during this time, but ask that the group not engage in any discussion.

Tip: You may need to show a list of terms that students can use if they get stuck or need a place to start (e.g., confident, good friend, great listener).

IDENTIFYING STEM SUPERPOWERS (15 min.)

3. Watch a series of short video clips about STEM professionals and the various qualities that contribute to their success in their field. Tell participants that these are their STEM superpowers! Because making an impact through STEM is more than just about the grades you get, but bringing all aspects of your personality to your projects.

STEM SUPERPOWERS

4. Ask participants to take notes on the various STEM superpowers that they hear about each person featured in the videos.

VIDEO: STEM Superpowers: Kimberly Sass (2:53)

STEM SUPERPOWERS: Athletic, artistic, collaborative (teamwork, communication, responsibility), weird

VIDEO: STEM Superpowers: Davina Durgana (3:59)

STEM SUPERPOWERS: Smiley, happy, speaks French and Spanish, loves reading/writing (wrote short stories)

What were the STEM superpowers you wrote down about each person? Why do you think these are superpowers? How do you think they help these women in their STEM careers? Which STEM superpowers overlap with qualities that your peers saw in you? Or that you see in yourself? Are there any superpowers that you are still working on or would like to continue to develop?

CREATE YOUR SUPERHERO LOGO (20 min.)

5. Show a few examples of superhero logos and ask participants if they can identify which superhero it is just from the logo. These logos are symbols of who the superhero is and what they represent. Now it's your turn! Using at least 2 of the qualities you identified were your STEM superpowers, create a logo that represents you! (Encourage participants to use paper and markers/color pencils or clay/playdough if you have it available.)

Tip: Emphasize that artistic ability is not what is important here so don't worry about logos being perfect.

6. Invite participants to place their logos around the room for display next to the papers that listed all of the things fellow participants admired about them. Then, have everyone take time to look at each logo and add additional appreciations (e.g., words, emojis) to the papers.

What did you notice about the variety of logos represented? Are there any qualities that you saw in others that you would like to continue to foster in yourself?

Collaborative Project

IT/Collection

STEM Journeys

1. Originally wanted to be a pastry chef.
2. Feels like her background in art helps her with her job to make something beautiful and durable.
3. After undergrad, she thought she would be a teacher and do Teach for America
4. Realized that no one goes into STEM knowing everything about it

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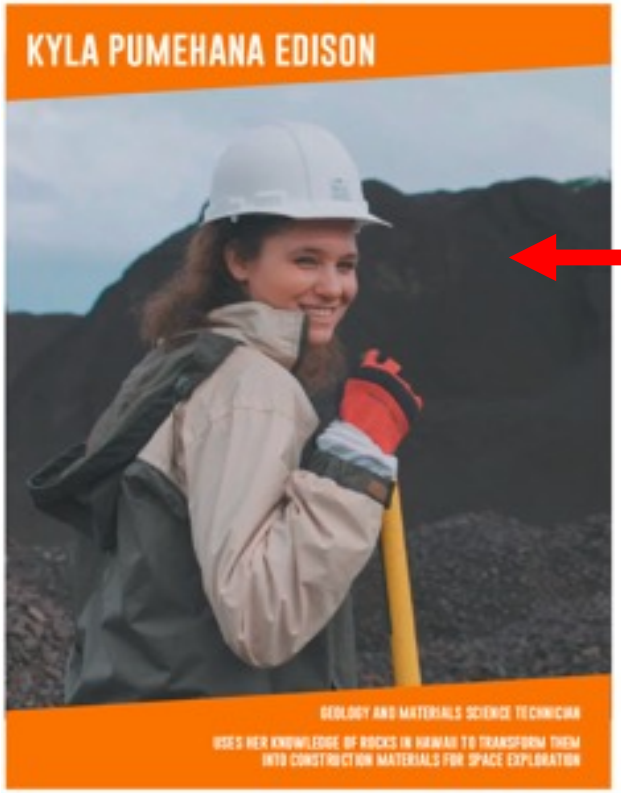
STEM Journeys



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Diverse Minds in Design

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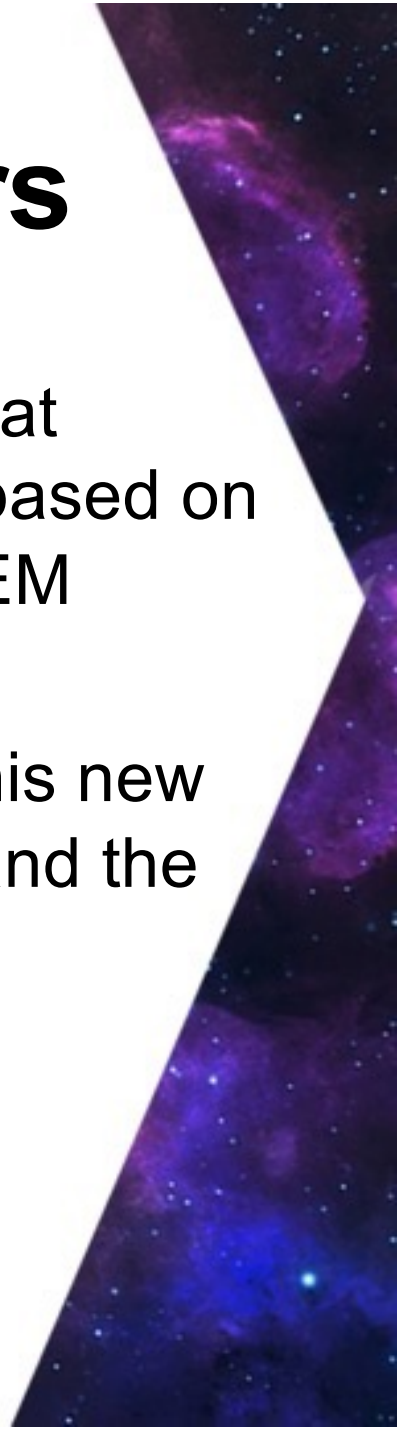
Representation Matters

- Imagine that YOU are a movie producer that needs to create a screenplay for a movie based on the real-life adventures of an amazing STEM professional.
- Work with your group to create a plot for this new feature film using at least 4 of the photos and the Movie Storyboard as a guide.



IF/THEN Collection MOVIE STORYBOARD

1 Introduction

Paste photo here

2 Rising Action

Paste photo here

3 Climax

Paste photo here

4 Falling Action

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5 Resolution

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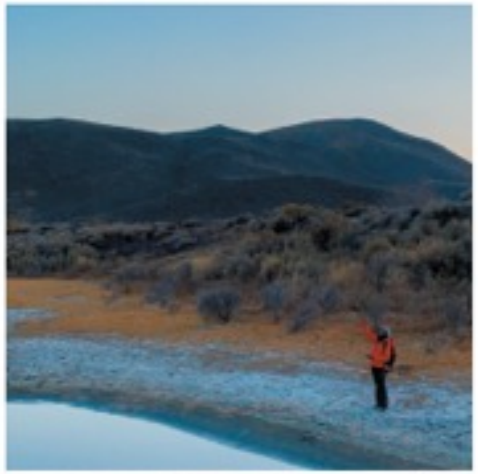
IF/THEN® Collection

IF/THEN Collection

RAE WYNN-GRANT



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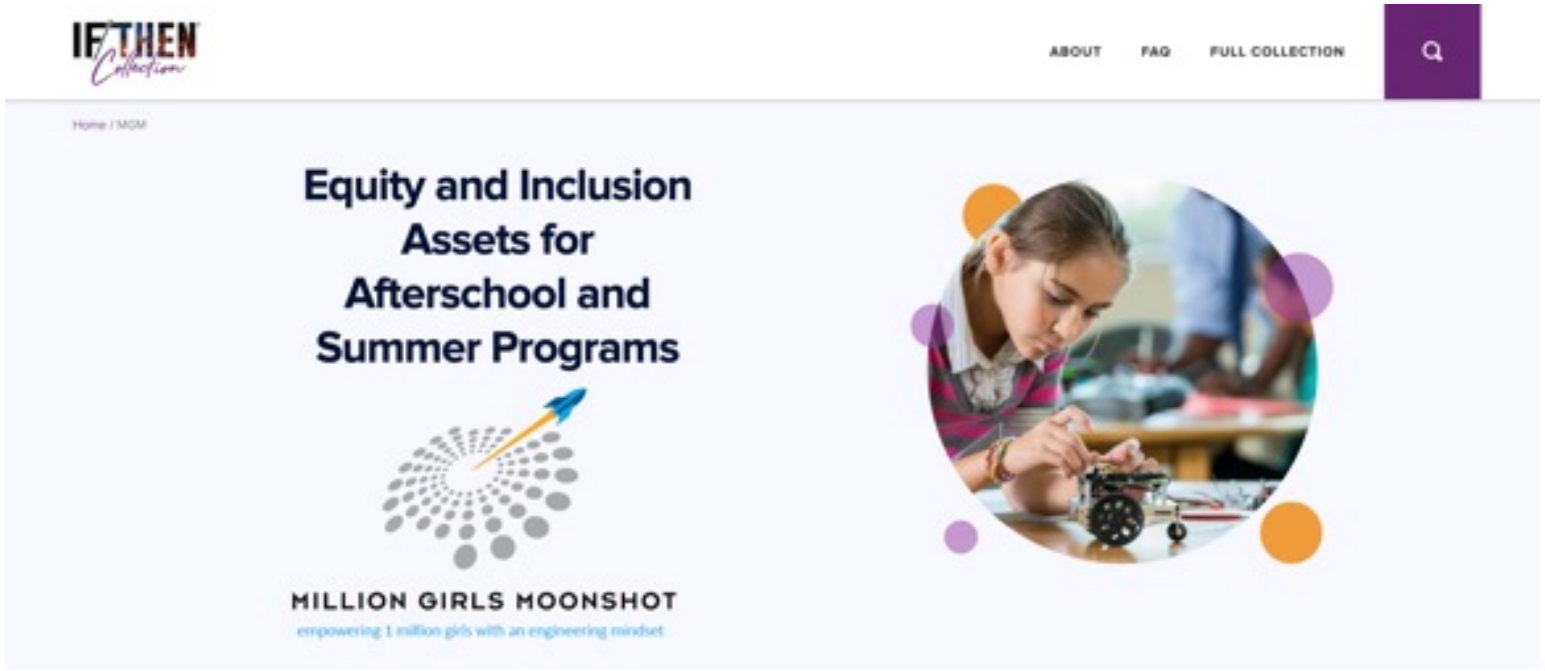
IF/THEN® Collection

Q&A

IF/THEN® Collection MGM Portal



Resources:

- www.ifthencollection.org
- www.ifthenshecan.org
- www.ifthencollection.org/MGM

Jessica Hay
Marketing and Partnerships Manager
jhay@ngcproject.org

IF/THEN® Collection Access Code:

- NGCP2021

IF WE SUPPORT A WOMAN IN STEM, THEN SHE CAN *change the world.*

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IF/THEN® Collection

Upcoming NGCP Events

Innovative Strategies from the Field: Leveraging the IF/THEN® Collection

November 8, 2021, 11:00am Pacific

Addressing STEM Stereotypes and Biases: Facilitating Challenging Conversations with Youth

September 15, 2021, 1:00pm Pacific

TECHNOLOchicas: Transforming the T in STEM

October 5, 2021 at 2:00pm Pacific / 5:00pm Eastern

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