

#### **SciGirls Strategies: How to Engage Girls in STEM**







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- SciGirls Overview
- Rationale What the data shows
- Framing the *SciGirls Strategies*
- The SciGirls Strategies
- Additional Resources
- Questions

# The Big Idea



# Our Approach

- On TV
  - national PBS Kids series
- Online

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- PBS Kids website with games and videos
- On the Ground
  - activities and professional development



TWIN

#### OnTV





PBS

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#### Online





#### On The Ground

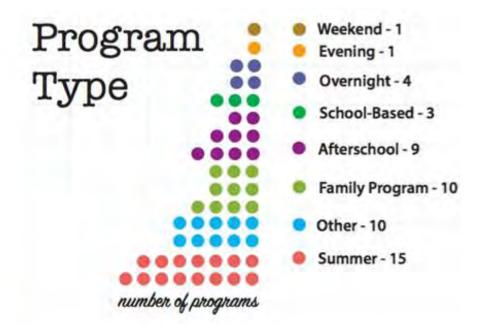
The national SciGirls CONNECT network of girl-serving partner organizations uses our bilingual resources to engage diverse girls in STEM, and connect girls and families with STEM professional role models.

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CHOOL

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HISPANIC-SERVING ORGS



www.scigirlsconnect.org

UNIVERSITIES

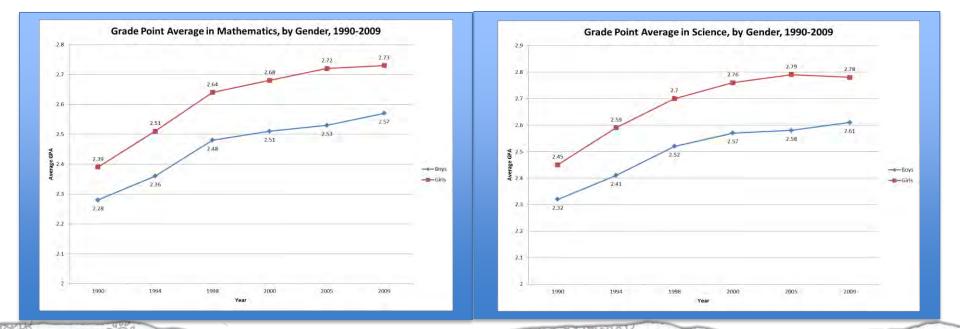
COMMUNITY ORGS

What the data shows

#### Let's look at the data for girls and women in STEM.



#### GPAs in Math and Science



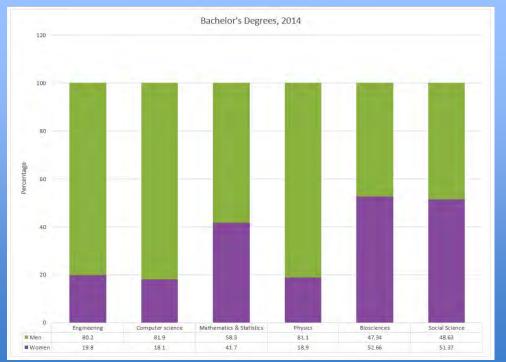
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, High School Transcript Study (HSTS), various years, 1990-2009.

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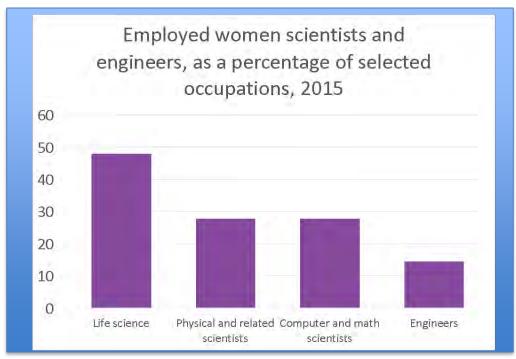
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SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2014.

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SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, 2017.



#### What does it all mean?

- Boys and girls do not display a significant difference in their **abilities** in STEM. The cause of the gender gap is social and environmental.
- Differences consistently appear in girls' interest and confidence in STEM subjects, starting at a very young age.
- These differences can be linked to a **negative self-perception**, enhanced by stereotypes.

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#### The SciGirls Strategies Fostering girls' STEM identity

The strategies are designed to instill confidence and persistence, and motivate girls to develop a STEM identity

I see myself as a

science person!

STEM identity: refers to a person's sense of who they are, want to be, and what they believe they are capable of in relation to STEM.

# Updating the Strategies

- **Research:** Conducted extensive review of the literature focused on engaging girls in STEM, previous SciGirls Strategies, STEM identity, and culturally responsive teaching practices
- Practice: Informed by SciGirls educators' experiences and feedback via previous SciGirls project evaluations and pilot testing of updated Strategies



# Framing the SciGirls Strategies

• *STEM for ALL* Learning Environment

• Culturally Responsive Teaching Strategies





### STEM for All Learning Environment

- Inclusive learning environment that looks and feels inviting and allows girls to feel they belong
- Comfortable, personally meaningful, collegial, supportive and culturally responsive





# Culturally Responsive Teaching

*Lifelong* process of using *cultural knowledge, prior experiences,* and *performance styles* of diverse students to make learning more appropriate and effective for students. (Gay, 2013)





### Framing the SciGirls Strategies

STEM for all learning environment and culturally responsive teaching practices frame all of the *SciGirls Strategies*.





#### 1. Connect STEM experiences to girls' lives.





2. Support girls as they investigate questions and solve problems using STEM practices.





3. Empower girls to embrace struggle, overcome challenges, and increase self-confidence in STEM.





#### 4. Encourage girls to identify and challenge STEM stereotypes.





5. Emphasize that STEM is collaborative, social, and community-oriented.





6. Provide opportunities for girls to interact with and learn from diverse STEM role models.





#### FabFems Website

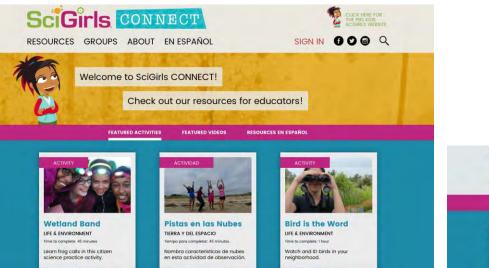
FabFems is an international, online, searchable directory of women STEM professionals interested in outreach to girls

#### Audience:

- Role Models
- Girl-Serving Programs
- Parents and Girls

#### www.fabfems.org





Download videos, activities, and other resources to enhance your program!

# Educator resources on scigirlsconnect.org

#### SciGirls CONNECT

RESOURCES GROUPS ABOUT EN ESPAÑOL

SIGN IN OOOQ

ENGLISH ESPAÑOL



DOWNLOAD ACTIVITY

#### 

Time to complete: 45 minutes

Frogs and toads find each other by calling, and each species makes a unique call. They use these calls during the breading season to find a mate. Nost frogs and toads call at night when they are protected from the sun and con lide from predators. Scientists listen to the calls to collect information on how frog and toad populations are doing.

#### RELATED LINKS

- Download the Journal Pages
- Download SciGirls Scientific Inquiry Process
  Download National Next Generation Science
- Standards and Common Core State Standards for English Language Arts
- This activity can be used to support and prepare your girls for participation in Citizen Science projects. Download additional Citizen Science Resources.

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#### Activity Guides



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#### Bilingual resources for educators and families

SciGirls

Cómo lograr la participación

de las familias latinas Ingredientes clave para el éxito de

rogramas STEN

Girls

Guia Familiar para Interesar las Niñas en STEM

TWIN CITIES

- Engaging Latino families guide
- Family guide for engaging girls in STEM

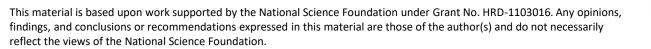
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# Looking for more? Questions?

SciGirls Activities, Videos, and more: scigirlsconnect.org











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