

This report is administered online to all mini-grant project leads. The NGCP evaluators from Evaluation & Research Associates will send a unique link to each grantee monthly after the project's estimated end date.

This NGCP Mini-grant Report should be completed after you have finished all mini-grant activities. It is being administered by Evaluation & Research Associates, the external evaluator for the National Girls Collaborative Project (NGCP). The data you report will be used to gauge the impact of NGCP mini-grants nationwide and help the NGCP Leadership Team make improvements to the mini-grant process. Your responses are confidential and will only be reported in aggregate form.

Please contact cliston@edc.org if you have technical difficulties or any questions. Thank you in advance for your responses.

Basic Information about your Mini-grant Project

1) What is the title of your mini-grant project?*

(required) _____

2) Where did the majority of the mini-grant activities take place?

City _____

State* (required) _____

3) How many times did participants meet for this activity?

- One time only
- 2-3 times total
- 4-6 times total
- 7-10 times total
- more than 10 times
- Other, please specify

4) What was the average duration of each program meeting?

- Less than 3 hours
- Between 3 and 6 hours
- Longer than 6 hours

5) What STEM content area(s) did your project address? *Check all that apply*

- Science
- Technology
- Engineering
- Mathematics
- Other: _____

6) Do you plan to continue to offer the STEM content or activities utilized in this mini-grant project as part of your regular program?

- Yes, it was already part of our regular programming
- Yes, as a new part of our regular programming
- Not sure
- No. Please briefly describe why not: _____

Participants

1) Whom did your project serve?

- Served youth directly
- Served only adults/others working with youth
- Served both youth and adults/others working with youth

2) Did the majority of participants live in rural, suburban, or urban areas?

- Rural
- Suburban
- Urban

3) How many total staff and volunteers were involved in this project? *Please answer in a whole number.*_____

4) What was the overall attendance rate of participants?

- Almost all participants (about 90-100%) attended every program session
- The majority of participants (about 75%) attended each program session
- About half of participants (about 50%) attended each program session
- Few participants (about 25% or less) attended each program session

5) How engaged were participants in the program and its activities overall?

- Very engaged
- Mostly engaged
- Fairly engaged
- Somewhat engaged
- Not at all engaged

Youth Participants (If project served youth)

1) Estimate the number of girls and boys participating in the mini-grant. *Please answer in a whole number.*

Approximately how many girls participated? _____

Approximately how many boys participated? _____

2) Please estimate the ethnicity of your youth participants. *Enter the percentage of each ethnicity (must total 100%).*

American Indian or Alaskan Native _____
Asian _____
Black/African-American _____
Caucasian/European American _____
Hawaiian or Pacific Islander _____
Hispanic/Latino _____
Multi-racial _____
Other _____

3) How old were your youth participants? *Enter the percentage of participants from each grade range (must total 100%).*

K-5th grade (ages 5-11) _____
6th-8th grade (ages 12-14) _____
9th-12th grade (ages 15-18) _____
Post high school (18 and over) _____

4) If applicable, estimate the number of youth with disabilities who participated in the project. *Enter as a whole number.* _____

5) If applicable, what types of disabilities were present among the youth participants? *Check all that apply.*

- Attention-Deficit/Hyperactivity Disorders
- Autism-Spectrum Disorders and Asperger's Syndrome
- Blindness or Low Vision
- Brain Injuries
- Cognitive Disabilities
- Deafness/Hard-of-Hearing
- Emotional or Behavioral Disorders
- Learning Disabilities
- Mobility/Physical Disabilities
- Psychiatric/Psychological Disabilities
- Speech and Language Disabilities
- Other Disabilities, please specify: _____

Adult Participants (If project served adults)

1) How many adults participated in the project? *Enter as a whole number.* _____



2) What best describes the sectors represented by the adult participants? *Check all that apply*

- Parents
- K-12 Teachers
- K-12 School Counselors
- Community-based or Not-for Profit Organizations/Informal Educators
- Higher Education
- Industry
- Professional Organizations
- Government Representative
- Researchers/Evaluators

3) Approximately how many youth will be reached directly by the adults participating in your project?

Total number of boys: _____

Total number of girls: _____

4) Please briefly describe the youth that are served by the adults participating in your project in terms of age, ethnicity, gender, disabilities, and any other notable characteristics:

Mini-Grant Partnerships

The mini-grant funding requires at least two programs or organizations to partner to work together on the project. This section asks about the nature and impact of the collaborative relationship between the partners.

1) How many different programs or organizations partnered on this project? *Please answer in a whole number.* _____

2) What best describe the sector(s) represented by you and each of your mini-grant partner(s)?

Check all that apply

- K-12 Teacher/staff
- K-12 Counselor
- K-12 Administrator
- Higher Education Faculty/staff
- Higher Education Administrator
- Informal Education/Community-Based or Not-for-Profit Organization
- Informal Education Museum/Science Center
- Business/Industry
- Professional Organization
- Government Representative
- Researcher/Evaluator
- Other, please specify: _____

3) How did the partners for this mini-grant project meet? *Check all that apply*

- Through the NGCP Program Directory
- At a NGCP event (e.g., Kick-off Conference or forum)
- Knew each other previously
- Through a mutual contact
- Open web search
- Other, please specify: _____

4) What best describes the degree to which you worked with your partner(s)?

- Networking:** *Loosely defined roles; Little communication; All decisions are made independently*
- Cooperation:** *Provide information to each other; Somewhat defined roles; Formal communication; All decisions are made independently*
- Coordination:** *Share information; Share resources; Defined roles; Frequent communication; Some shared decision making*
- Coalition:** *Share ideas; Share resources; Frequent and prioritized communication; All members have a vote in decision making*
- Collaboration:** *Members belong to one system; Frequent communication characterized by mutual trust; Consensus is reached on all decisions*

5) How did each collaborative partner contribute to the project? For each item, mark whether your program or organization contributed and/or whether another partner contributed. Select "N/A" if the item was not implemented in your project.

	Contributed by my program/organization	Contributed by another partner	N/A (item not implemented)
Planning of the program or event	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facilities/location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM curriculum or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical materials or resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STEM knowledge/content expertise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation/assessment services or knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Expertise on serving a specific group of girls (age range, ethnicity group, STEM level)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participants (youth or adults)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Role models or mentors in STEM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff training or professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Funding or in kind resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Staff or volunteers during the activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transportation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6) Other than the items above, how else did partners contribute to the project?

7) Please indicate the factors or strategies that made the collaboration successful. *Select up to three top factors.*

- Shared vision/Common goals
- Established norms or expectation for the collaboration
- Expanded reach (location, or number or type of participants involved)
- New or stronger content or activities
- Partners learned from each other
- Utilized partner's different strengths or expertise
- Frequent communication
- Program or planning was more efficient
- Synergy
- Sparked innovation
- Increased impact on participants
- Other benefits (please specify): _____

8) Please indicate barriers or challenges to the collaboration with your partner(s). *Select up to three top factors.*

- Different visions
- Partner(s) did not contribute as expected
- Partner(s) were not timely or responsive
- Took more time to coordinate the activities
- Different schedules
- Different styles of communication
- Lack of a leader
- Lack of resources
- Partner(s) focused on meeting their own needs
- Other challenges (please specify): _____

9) How did this project benefit from being a collaborative effort? For example, how did it differ from what each partner could have done individually?

10) Were you already collaborating with your partner(s) before you worked on this mini-grant project?

- Yes
- No

11) Will you continue to work with your partner(s) on the program or activities funded under this mini-grant?

- Yes
- No
- Unsure

12) Will you continue to work with your partner(s) on other programs or activities besides those started under this mini-grant?

- Yes
- No
- Unsure

13) Please respond to the following statements about the impact of the mini-grant partnership on a scale from *Strongly Disagree* to *Strongly Agree*. Select "*Not Applicable*" if the question does not apply to your project

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
Overall, the mini-grant project was <u>more effective</u> due to the collaborative partnership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project <u>more effectively served girls</u> due to the collaborative partnership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The project <u>more effectively served underrepresented girls</u> due to the collaborative partnership.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14) Overall, how would you rate the success of the collaboration between mini-grant project partners?

- 1 Not successful
- 2 Slightly successful
- 3 Fairly successful
- 4 Moderately successful
- 5 Very successful

Exemplary Practices

NGCP mini-grants are urged to apply exemplary practices in their project, which are research-based effective practices or strategies to expand the participation of girls in STEM. The following questions ask about the use of such practices or strategies and their impact on your project and participants.

1) What exemplary practices to effectively engage girls in STEM were the main focuses of your project? *Check all that apply*

- Opportunity for girls to collaborate
- Making activities or content relevant and meaningful to participants
- Hands-on, open-ended projects or investigations
- Opportunity for girls to approach projects in their own way, applying creativity, unique talents, and preferred learning styles
- Providing positive feedback on girls' effort, strategies and behaviors
- Providing encouragement to girls to think critically
- Opportunities to connect with role models and mentors
- Using culturally competent practices such as valuing diversity and adapting to the populations served
- Collecting quality evaluation or assessment data
- Other exemplary practices (please specify): _____

2) Please respond to the following statements about the exemplary practices or strategies you utilized (those specified in the previous question) on a scale from *Strongly Disagree* to *Strongly Agree*. Select "Not Applicable" if an item is not relevant for your project.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	Not Applicable
The practice(s) built my program's capacity (e.g. learned something new)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practice(s) helped engage girls in the project's STEM-related activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The practice(s) specifically helped engage underrepresented girls in the project's STEM-related activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would utilize the practice(s) in my program's future programming.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3) If applicable, please describe how the exemplary practice(s) used in your project helped engage girls, particularly underrepresented girls, in STEM.

Summary Reflection Questions

1) Overall, what do you perceive as the impact of the project to be on the collaborating partners (including you and your program or organization)?

2) Please indicate the degree to which you perceived the girls participating in this project to be impacted. Select “*Not Applicable*” if an item is not relevant for your project.

	Not at all	Slightly	Moderately	A Great Deal	Not Applicable
Increased awareness of the nature of work in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased confidence in their ability to be successful in STEM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased likelihood of pursuing additional STEM-related learning opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2) Overall, what do you perceive as the impact of the project to be on the project participants?

4) Overall, how would you rate the overall success of this project?

- 1 Not successful
- 2 Slightly successful
- 3 Fairly successful
- 4 Moderately successful
- 5 Very successful

5) Please note anything else you would like to share about your mini-grant project:
