

## How does NGCP increase collaboration?

**Events:** **8,000+**  
have attended across the U.S.  
For networking and sharing resources

**Mini-Grants:** **18,000+**  
girls have benefited  
from mini-grant projects  
Facilitating collaboration among  
girl-serving STEM organizations

**The Connector:**  **THE CONNECTORY**  
For searching 4,300+ STEM programs to  
find partners to collaborate with  
[www.theconnectory.org](http://www.theconnectory.org)



*"It has helped me to expand my network, and I think helped the industry as a whole think more about collaboration and what it means to do it effectively."*

— NGCP Participant



## Increasing Collaboration

The National Girls Collaborative Project is a large network of individuals, programs, and organizations sharing resources and collaborating to better engage girls in science, technology, engineering, and mathematics (STEM).

## Why Collaborate?

High levels of collaboration among educators and programs engaging girls in science, technology, engineering, and mathematics (STEM) **increases the efficiency and effectiveness and overall capacity of programs** and therefore **increases opportunities and improves experiences for girls in STEM.**



This report includes NGCP evaluation data provided by Education Development Center and is partially funded by a grant from the National Science Foundation, GSE/EXT: National Girls Collaborative Project: Building the Capacity of STEM Practitioners to Develop a Diverse Workforce, Grant No. HRD-1532643.

## Increased Collaboration Benefits Girl-Serving STEM Programs

Helped us better serve girls



82%

Increased girls' interest in STEM



78%

Helped my program be more effective



77%

Increased girls' confidence in STEM



77%

Source: NGCP 2015 Annual Survey

*"The NCGP was a great asset in helping us connect with new partners and helping us develop stronger collaborations."*

— NGCP Participant



*“NGCP has given us a venue and system to build connections with existing resources and programs in the area while we continue to expand our network to include more STEM programs, out-of-school time programs, K-12 educators & administrators and ‘experts’ from STEM fields.”*

— NGCP Participant

Meeting or learning about new people or organizations is the most likely factor to increase levels of collaboration.



The most common uses of The Connector (formerly NGCP Program Directory) are to find resources or ideas from other programs and locate nearby programs

- NGCP participants connect with an average of 26 people through NGCP



- 70% of NGCP event attendees followed-up with somebody they met at the event



Effective mini-grants leverage the resources and expertise of the partnering programs to provide more high-quality opportunities for girls to be engaged in STEM. More than 90% of mini-grant recipients report that collaboration helped them better serve girls in their program.

Mini-grants have long-term impact.



74% continue their mini-grant activities



85% continue to work with mini-grant partners

### Who is attending NGCP in-person events?

